

EDUCATIONAL AND COUNSELING PSYCHOLOGY (EDP)

EDP 202 (3 credit hours)

Human Development and Learning

Presents theories and concepts of human development, learning, and motivation and applies them to interpreting and explaining human behavior and interaction in relation to teaching across the developmental span from early childhood to adulthood. Requires field experience of a minimum of 15 clock hours in instructor-approved educational agencies.

Lecture: 3 credits (45 contact hours).

Pre-requisite: PSY 100 or PSY 110.

Attributes: Other

Components: LEC: Lecture

EDP 203 (3 credit hours)

Teaching Exceptional Learners in Regular Classrooms

Introduces the characteristics and instructional needs of exceptional learners with an overview of principles, procedures, methods, and materials for adapting educational programs to accommodate the integration of exceptional children in regular classrooms, when appropriate. Requires field experience of a minimum of 12 clock hours in instructor-approved educational agencies. Lecture: 3 credits (45 contact hours).

Pre-requisite: EDP 202 with an earned grade of C or higher.

Attributes: Other

Components: LEC: Lecture

EDP 260 (3 credit hours)

Motivation and Classroom Management

Provides students with a theoretical background of motivation and behavior. Reviews current classroom practices to motivate students and ensure positive classroom behavior. Applies strategies to classroom situations. Teaches basic research methods that apply strategies to classroom situations. Lecture: 3.0 credits (45 contact hours).

Pre-requisite: EDP 202.

Attributes: Other

Components: LEC: Lecture