EDUCATION (EDU)

EDU 110 (3 credit hours)
Orientation to Education
Introduces the roles and responsibilities of both the paraeducator and the classroom teacher. Covers legal and ethical issues that might be encountered in the classroom, instructional support strategies that might be implemented by paraeducators, universal health and safety procedures, and the importance of communication and teamwork in the instructional environment. Introduces the design of learning environments that encourage active participation in individual and group settings. Requires 10 hours of field work. Lecture: 3.0 credits (45 contact hours).
Attributes: Technical
Components: LEC: Lecture

EDU 120 (3 credit hours)
Child and Adolescent Development
Acquaints the student with the cognitive, social, moral, language, emotional, and physical development of children and adolescents. Addresses the application of these theories in the modern classroom. Requires 10 hours of field work. Lecture: 3.0 credits (45 contact hours).
Attributes: Technical
Components: LEC: Lecture

EDU 130 (3 credit hours)
Introduction to Special Education
Introduces methods on the creation of a learning environment, basic classroom management theories, key principles and practices of special education, and the similarities and differences of individuals with and without exceptional learning needs. Requires 10 hours of field work. Lecture: 3.0 credits (45 contact hours).
Attributes: Technical
Components: LEC: Lecture

EDU 140 (3 credit hours)
Introduction to Behavior Management
Introduces the student to strategies of classroom and behavior management that create a positive learning environment encouraging student self-advocacy, increased independence, and improved communication skills. Introduces behavior management strategies that encourage respect and value individual differences among children, youth, and adults and how consequences should be used to motivate positive student behavior. Includes focus on chronic behavior problems. Requires 10 hours of field work. Lecture: 3.0 credits (45 contact hours).
Pre-requisite: ENG 101.
Attributes: Technical
Components: LEC: Lecture

EDU 201 (3 credit hours)
Introduction to American Education
Presents an introduction to teaching including teaching as a profession, major educational philosophies, social reform, trends and issues in education, curriculum and instruction. Requires a minimum of 15 clock hours of field observation in an approved educational setting. Lecture: 3 credits (45 contact hours).
Pre-requisite: ENG 101 or consent of instructor.
Attributes: Technical
Components: LEC: Lecture

EDU 204 (3 credit hours)
Technology In the Classroom
Provides the student with a basic skill set to utilize technology in instruction and instructional management. Explores the methods of using computing fundamentals, key technology applications, and the digital environment to enhance teaching and learning. Lecture: 3 credits (45 contact hours).
Attributes: Digital Literacy
Components: LEC: Lecture

EDU 240 (3 credit hours)
Elementary and Middle School Literature
Surveys both traditional and modern literature for children and adolescents. Emphasizes selection, evaluation, storytelling, and the use of media to meet the literary needs and interests of children from preschool through middle school. Requires fifteen hours of field observation. Lecture: 3.0 credits (45 contact hours).
Pre-requisite: ENG 102.
Attributes: Technical
Components: LEC: Lecture

EDU 260U (3 credit hours)
Classroom Assessment
An introduction to the integrated use of assessment in the classroom context for K-12 student learning, teacher planning, and school improvement. Lecture: 3 credit hours (45 contact hours).
Pre-requisite: EDU250/EDU201 or consent of instructor.
Attributes: University Course (Western Kentucky University)
Components: LEC: Lecture
University Course: Western Kentucky University

EDU 270 (3 credit hours)
Elementary School Literature
Surveys traditional and modern literature for elementary school children. Emphasizes selection, evaluation, storytelling, and use of media to meet the literary needs and interests of children. Requires a minimum of 15 clock hours of field observation in an approved educational setting. Lecture: 3.0 credits (45 contact hours).
Pre-requisite: ENG 101.
Attributes: Technical
Components: LEC: Lecture