

ENGLISH AS A SECOND LANGUAGE (ESL)

ESL 11 (4 credit hours)

Beginning Listening and Speaking

High-beginning level students will improve the ability to speak and understand English in simple everyday and academic situations. The course will provide practice in pronunciation and basic oral communication functions. Beginning academic listening and speaking skills will also be covered. Students will be recommended to this course based on the ESL placement examination. Lecture: 4 credits (60 contact hours).

Attributes: Developmental/Remedial Learning Skills

Components: LEC: Lecture

ESL 31 (3 credit hours)

Beginning Conversation for Non-Native English Speakers

Beginning level ESL students will learn basic conversation and practice basic sounds and intonation patterns. Lecture: 3 credits (45 contact hours).

Attributes: Developmental/Remedial Learning Skills, Course Also Offered in Modules

Components: LEC: Lecture

ESL 51 (3 credit hours)

Introduction to College Reading for Non-Native English Speakers

Beginning-level students will acquire or strengthen fundamental reading skills and expand vocabulary as they interact with level-appropriate texts. Lecture: 3 credits (45 contact hours).

Attributes: Remedial - Reading

Components: LEC: Lecture

ESL 52 (3 credit hours)

Improved College Reading for Low-Intermediate Non-native English Speakers

Intermediate-level students will review fundamental reading skills, learn and practice higher order reading skills, expand vocabulary and increase reading efficiency as they interact with level-appropriate texts. Lecture: 3 credits (45 contact hours).

Pre-requisite: ESL 51.

Attributes: Remedial - Reading

Components: LEC: Lecture

ESL 53 (3 credit hours)

High-Intermediate Reading for Non-Native English Speakers

High-intermediate level ESL students will master fundamental reading skills. They will be introduced to a variety of genres, such as newspaper articles and essays, poems, short stories, charts, graphs and many other. In addition, this course will foster cultural awareness, understanding and interaction. Through the readings and activities introduced in the course students will engage in meaningful dialogue, and in the process, refine their English skills. Lecture: 3 credits (45 contact hours).

Pre-requisite: ESL 52 or placement test.

Attributes: Remedial - Reading

Components: LEC: Lecture

ESL 63 (4 credit hours)

Foundations of College Writing III for Non-Native English Speakers

ESL 63 is designed to help students prepare for ENG 101. High-intermediate level ESL students continue to work on the writing process, editorial improvement and critical reading. Grammar instruction includes advanced grammatical points, such as modal auxiliaries, gerunds, infinitives, adjective and noun clauses. Lecture: 4 credits (60 contact hours).

Pre-requisite: ESL 62 or placement test.

Attributes: Remedial - English and Writing

Components: LEC: Lecture

ESL 71 (3 credit hours)

College Writing I for Non-Native Speakers

Introduces writing modes, including description, narration, process, and persuasion; presents methods of pre-writing; emphasizes development of thesis statements, topic support, and organization; describes basic concepts of verb tense and syntax. Credit is not given to students who have received credit for ESL 61. Lecture: 3.0 credit hours (45 contact hours).

Pre-requisite: Placement According to KCTCS Assessment and Placement Policy.

Attributes: Remedial - English and Writing

Components: LEC: Lecture

ESL 72 (3 credit hours)

College Writing II for Non-Native Speakers

Introduces writing modes, including description, narration, comparison and contrast, cause and effect, process, and persuasion; presents methods of pre-writing; emphasizes development of thesis statements, topic support, and organization; short essay organization is emphasized. A student cannot receive credit for both ESL 62 and ESL 72. Lecture: 3.0 credits (45 contact hours).

Pre-requisite: Currently appropriate assessment scores and a writing sample or completion of ESL 71.

Attributes: Remedial - English and Writing

Components: LEC: Lecture

ESL 81 (3 credit hours)

College Grammar I for Non-Native Speakers

Introduces basic verb tenses, formation of questions, modals, clauses, and parts of speech to non-native speakers of English. Incorporates instructional methods that are designed for non-native speakers of English. Credit is not given to students who have received credit for ESL 61. Lecture: 3.0 credit hours (45 contact hours).

Pre-requisite: Placement According to KCTCS Assessment and Placement Policy.

Attributes: Remedial - English and Writing

Components: LEC: Lecture

ESL 82 (3 credit hours)

College Grammar II for Non-Native Speakers

Introduces intermediate-level verb tenses, formation of questions, modal verbs, clauses, count and non-count nouns, and parts of speech to non-native speakers of English. Incorporates instructional methods that are designed for non-native speakers of English. A student cannot receive credit for both ESL 82 and ESL 62. Lecture: 3.0 credits (45 contact hours).

Pre-requisite: Currently appropriate assessment scores or completion of ESL 81.

Attributes: Remedial - English and Writing

Components: LEC: Lecture

ESL 90 (4 credit hours)**Beginning Writing**

High-beginning level ESL students will learn composition skills by receiving instruction in the following: the writing process, organization, sentence development, paragraph writing, and editing. Basic instruction in grammar provided. Students will be recommended to this course based on the ESL placement examination. Lecture: 4 credits (60 contact hours).

Attributes: Remedial - English and Writing

Components: LEC: Lecture

ESL 91 (4 credit hours)**Intermediate Writing for Non-Native English Speakers**

Low-intermediate level ESL students will enhance their composition skills by receiving instruction in the following: the writing process, organization, multi-paragraph writings, editing, and critical reading. Basic instruction in grammar provided. Lecture: 4 credits (60 contact hours).

Pre-requisite: placement test.

Attributes: Remedial - English and Writing

Components: LEC: Lecture

ESL 100U (3 credit hours)**Listening for Academic Purposes**

This course cultivates skills to improve academic listening performance for non-native speakers of English enrolled in American university classes. Special attention is given to lecture styles, note-taking, interpersonal communication skills, research projects and presentations. This course is designed to raise students listening skills so they can participate in academic settings with competencies similar to their native peers. Lecture: 3 credits (45 contact hours).

Attributes: Enrichment ESL, University Course (University of Kentucky)

Components: LEC: Lecture

University Course: University of Kentucky

ESL 110U (3 credit hours)**Speaking for Academic Purposes**

This course cultivates skills to improve academic speaking performance for non-native speakers of English enrolled in American university classes. Special attention is given to effective academic presentations, interpersonal communication skills, pronunciation and accent. This course is designed to raise students' speaking skills so they can participate in academic settings with competencies similar to their native-speaker peers. Lecture: 3.0 credits (45 contact hours)

Pre-requisite: KCTCS assessment instrument scores as shown in Mandatory Placement policy.

Attributes: Enrichment ESL, University Course (University of Kentucky)

Components: LEC: Lecture

University Course: University of Kentucky

ESL 120U (3 credit hours)**Reading for Academic Purposes**

This course cultivates skills to improve academic reading performance for non-native speakers of English enrolled in American university classes. Special attention is given to cross-disciplinary academic reading, reading rates and speeds, effective research methods, documentation and essay exams skills. This course is designed to raise students' reading skills so they can participate in academic settings with competencies similar to their native-speaker peers. Lecture: 3.0 credits (45 contact hours)

Pre-requisite: KCTCS Assessment instrument scores as shown in Mandatory Placement policy.

Attributes: University Course (University of Kentucky)

Components: LEC: Lecture

University Course: University of Kentucky

ESL 130U (3 credit hours)**Writing for Academic Purposes**

This course cultivates skills to improve academic writing performance for non-native speakers of English enrolled in American university classes. Special attention is given to cross-disciplinary research, collaboration, the writing process, content organization and development, editing and proofreading. This course is designed to raise students' writing skills so they can participate in academic settings with competencies similar to their native-speaker peers. Lecture: 3.0 credits (45 contact hours)

Pre-requisite: KCTCS assessment instrument scores as shown in Mandatory Placement policy.

Attributes: Enrichment ESL, University Course (University of Kentucky)

Components: LEC: Lecture

University Course: University of Kentucky